

Q1

10. Cam Peterhouse (2016)

$$f(x) = \begin{cases} x^2 \sin \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$$

what is the value of $f'(0)$?

HINT: definition

$$\begin{aligned} f'(0) &= \lim_{h \rightarrow 0} \frac{h^2 \sin \frac{1}{h} - 0}{h} \\ &= 0 \end{aligned}$$

Q2

15. Ox Oriel (2019)

Find:

a. $\frac{d}{dx} e^{-x} \sin x$

b. $\frac{d}{dx} e^{-x} \cos x$

c. $\frac{d}{dx} |e^{-x} \sin x|$

HINT: deal with absolute value by using $|f(x)| = \sqrt{f(x)^2}$

c.

$$\begin{aligned} &\frac{d}{dx} |e^{-x} \sin x| = \\ &= \frac{d}{dx} \left(\sqrt{(e^{-x} \sin x)^2} \right) \\ &= \frac{1}{2} \cdot \frac{1}{\sqrt{(e^{-x} \sin x)^2}} \cdot 2(e^{-x} \sin x) \cdot (-e^{-x} \sin x + e^{-x} \cos x) \\ &= \frac{(e^{-2x} \sin x) \cdot (-\sin x + \cos x)}{|e^{-x} \sin x|} \end{aligned}$$

Q3

6. Ox Trinity (2015)

$$2a^2 - b^2 = 1 \quad (a, b \text{ are integers})$$

Find the solutions.

HINT: 根据已知 roots 推导出新的 roots

$$\begin{aligned} \text{if } 2m^2 - n^2 = 1, 2p^2 - q^2 = 1 \\ (2m^2 - n^2)(2p^2 - q^2) = 1 \\ 4m^2p^2 - 2n^2p^2 - 2m^2q^2 + n^2q^2 = 1 \\ 4m^2p^2 + 4mnpq + n^2q^2 - 2n^2p^2 - 4mnpq - 2m^2q^2 = 1 \\ (2mp + nq)^2 - 2(np + mq)^2 = 1 \end{aligned}$$

if we have $(m, n), (p, q)$ for $2a^2 - b^2 = 1$, we may find two roots for $2a^2 - b^2 = 1$

$$\begin{aligned} \text{if } 2A^2 - B^2 = 1, 2C^2 - D^2 = 1 \\ (2A^2 - B^2)(2C^2 - D^2) = 1 \\ 2A^2C^2 - 4AB^2C^2 - 2A^2D^2 + 2B^2D^2 = 1 \\ 2A^2C^2 + 4ABCD + 2B^2D^2 - 4B^2C^2 - 4ABCD - 2A^2D^2 = 1 \\ 2(AC + BD)^2 - (2BC + AD)^2 = 1 \end{aligned}$$

if we have (A, B) for $2a^2 - b^2 = 1$ and (C, D) for $2a^2 - b^2 = 1$, we may find two roots for $2a^2 - b^2 = 1$

$$\begin{aligned} 2a^2 - b^2 = 1 \\ a^2 - 2b^2 = 1 \end{aligned}$$

Q4

4. Ox St. Catherine (2014)

 $[a]$ gives the smallest integer that is greater or equal to a ;for instance, $[2] = 2$, $[2.5] = 3$. For $\left[\frac{x}{a}\right] = \left[\frac{x}{a+1}\right]$, state whether it has a solution or not. If

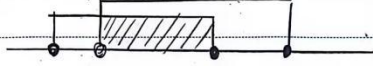
yes, how many solutions?

HINT: boundary

$$\lceil \frac{x}{a} \rceil = \lceil \frac{x}{a+1} \rceil = k$$

$$(a+1)(k-1) < x \leq (a+1)k \text{ for } \textcircled{1}$$

$$(a+1)(k-1) < x \leq (a+1)k \text{ for } \textcircled{2}$$



$$(a+1)(k-1) < x \leq ak$$

$$ak + k - a - 1 \leq x \leq ak$$

as long as $k \leq a+1$

number of roots for each k :

$$ak - ak + k + a + 1 = a + 1 - k$$

$$\sum_{k=1}^a [a+1-k]$$

ECFDPB from Student Room

Q5

12. Cam Christ's (2016)

Polynomial 所有系数为 1, 0, -1, 问 degree 为 2016 的这样 polynomial 所有的解为整数的个数为多少?

HINT: 韦达定理

focusing on last non-zero coefficient term

roots are -1, 1, 0

notice that $(x^2-1)^2 = x^4 - 2x^2 + 1$ X

$$(x^2-1)(x+1) = x^3 - x^2 + x^2 - 1 \quad \checkmark$$

$$(x^2-1)(x-1) = x^3 - x - x^2 + 1 \quad \checkmark$$

possibility

number of $x=1$ $x=-1$ $x=0$

0 0 2016

1 0 2015

0 1 2015

1 1 2014

2 1 2013

1 2 2013

totally 6 possibility

Q6

19. Ox Brasenose (2017)

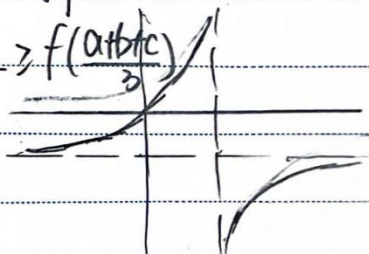
Find the range of $\frac{a}{b+c} + \frac{b}{a+c} + \frac{c}{a+b}$ **HINT: 二阶导**if $a+b+c=1$

$$\frac{a}{1-a} + \frac{b}{1-b} + \frac{c}{1-c}$$

assume $f(x) = \frac{x}{1-x}$, 因为 $f(x)$ convex因此 $f(a)+f(b)+f(c) \geq f(a+b+c)$

这样 min value is

$$3 \cdot \frac{\frac{1}{3}}{1-\frac{1}{3}} = \frac{3}{2}$$



Q8

20. Ox Oriel (2017)

a. WTP: $1 + x + x^2 + \dots + x^n = \frac{1-x^{n+1}}{1-x}$

b. WTP: $1 + x + x^2 + \dots + x^n + \dots = \frac{1}{1-x}$

c. WTP: $1 - x^2 + x^4 - x^6 + \dots = \frac{1}{1+x^2}$

d. WTP: $\arctan x = x - \frac{x^3}{3} + \frac{x^5}{5} - \frac{x^7}{7} + \dots$

e. Find expression for $x + 2x^2 + 3x^3 + \dots$

f. Find expression for $x + 4x^2 + 9x^3 + 16x^4 + \dots$

g. Hence, get $\frac{1}{2} + \frac{2}{4} + \frac{3}{8} + \dots + \frac{n}{2^n} + \dots$ and $\frac{1}{2} + \frac{4}{4} + \frac{9}{8} + \dots + \frac{n^2}{2^n} + \dots$

h. According to $(e^x)^1 = e^x$, show that $e^x = 1 + x + \frac{x^2}{2!} + \dots + \frac{x^n}{n!} + \dots$

i. According to $e^{ix} = \cos x + i \sin x$, show that $\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots$ and $\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \dots$

$\frac{x^2}{2!} + \frac{x^4}{4!} - \dots$

j. Hence show that $\frac{\sin x}{x} = (1 - \frac{x^2}{\pi^2})(1 - \frac{x^2}{4\pi^2})(1 - \frac{x^2}{9\pi^2})\dots$

HINT: 积分和求导

d. $\tan \text{ RHS} = \tan(x - \frac{x^3}{3} + \frac{x^5}{5} - \dots)$
 $= \tan[\int y' dx]$
 $= \tan[\int 1 + x^2 + x^4 + x^6 + \dots dx]$
 $= \tan[\int \frac{1}{1-x^2} dx]$
 $= \tan[\arctan x]$
 $= x = \tan \text{ LHS}$

e. $(1-x) \sum i x^i = \frac{x}{1-x}$
 $\sum i x^i = \frac{x}{(1-x)^2}$

f. $(1-x) \sum i^2 x^i = \sum (2i+1) x^i$
 $= 2 \sum i x^i + \sum x^i$
 $= \frac{2x}{(1-x)^2} + \frac{1}{1-x}$
 $\sum i^2 x^i = \frac{2x}{(1-x)^3} + \frac{1}{(1-x)^2}$

e. $x [1 + 2x + 3x^2 + \dots]$
 $= x \frac{d}{dx} [1 + x + x^2 + x^3 + \dots] = x \frac{d}{dx} [\frac{1}{1-x}]$
f. $\sum_{i=1}^{\infty} i^2 x^i = x^2 \sum_{i=2}^{\infty} i(i-1) x^{i-2} + x \sum_{i=1}^{\infty} i x^{i-1}$
 $= x^2 \frac{d^2}{dx^2} [\sum_{i=0}^{\infty} x^i] + x \frac{d}{dx} [\sum_{i=0}^{\infty} x^i]$
 $= x^2 \frac{d^2}{dx^2} [\frac{1}{1-x}] + x \frac{d}{dx} [\frac{1}{1-x}]$

h. $y = 1 + x + \frac{x^2}{2!} + \dots$
 $y' = 1 + x + \frac{x^2}{2!} + \dots = y$
 $y = e^x$

* a very interesting conclusion:

$\frac{\sin x}{x} = (1 - \frac{x^2}{\pi^2})(1 - \frac{x^2}{4\pi^2})(1 - \frac{x^2}{9\pi^2})\dots$
 $= (1 - \frac{x^2}{\pi^2})(1 - \frac{x^2}{4\pi^2})(1 - \frac{x^2}{9\pi^2})\dots$
 $= 1 - \frac{x^2}{3!} + \frac{x^4}{5!} - \dots$
 $-(\frac{1}{\pi^2} + \frac{1}{4\pi^2} + \frac{1}{9\pi^2} + \dots) = -\frac{1}{\pi^2} \sum_{n=1}^{\infty} \frac{1}{n^2} = -\frac{1}{6}$ Taylor 根与系数

Q9

21. Ox Wadham (2017)

- a. Show that $\frac{x}{y} + \frac{y}{x} \geq 2$
- b. Find all x, y where $x, y \in \mathbb{R}$ in which $\frac{x}{y} + \frac{y}{x} = \text{integer}$

HINT: integral polynomial only has integer rational roots

$$u = \frac{x}{y}, \quad u + \frac{1}{u} = \frac{u^2 + 1}{u} = k, \quad k \text{ integer}$$

$$u^2 - ku + 1 = 0$$

notice that the only rational root for integral polynomial is integer
so u may be integer
 u can only be 1 due to $\frac{u^2 + 1}{u} = k$

Q10

29. Ox St. Hugh's (2019)

Solve $\sqrt{3-x} - \sqrt{1+x} > \frac{1}{2}$

HINT: $3-x + 1+x = 4$

Solve the inequality $\sqrt{3-x} - \sqrt{x+1} > \frac{1}{2}$.

三角换元是解决数学问题中的一个很重要方法，在计算积分、解不等式、求数列通项、找函数极值等等问题中都可以找到三角换元的身影。通常情况下，如果题目中隐含了某个三角恒等式，我们就可以考虑进行相应的三角换元。

我们来看昨天的题目：

Solve the inequality $\sqrt{3-x} - \sqrt{x+1} > \frac{1}{2}$.

在这道题目中，最明显的是有一个平方和为常数的关系，即

$$(\sqrt{3-x})^2 + (\sqrt{x+1})^2 = 4$$

这容易让我们联想到 $\sin^2 \theta + \cos^2 \theta = 1$ 这个三角恒等式，所以我们也许可以尝试做如下三角换元

$$\sqrt{3-x} = 2 \sin \theta, \quad \sqrt{x+1} = 2 \cos \theta, \quad \theta \in \left[0, \frac{\pi}{2}\right]$$

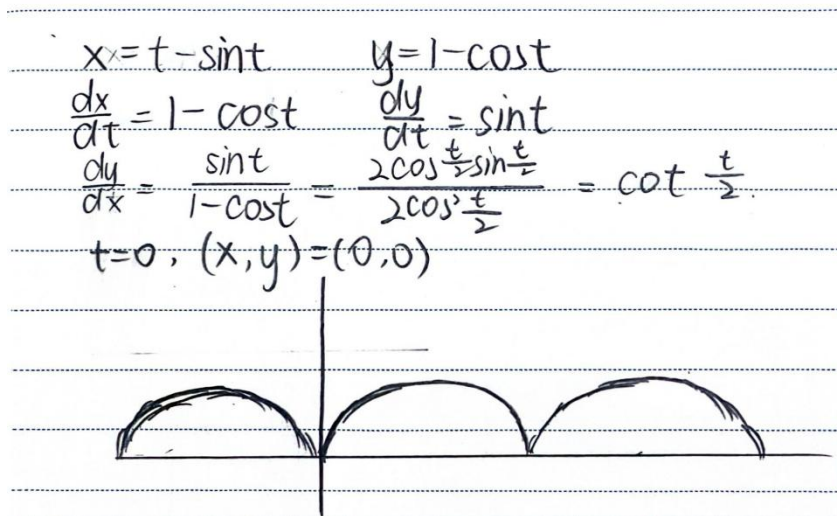
因为两个根号都大于等于零，所以我们把 θ 限制在了第一象限。接下来我们便得到

$$\begin{aligned} 2 \sin \theta - 2 \cos \theta &> \frac{1}{2} \\ \Rightarrow 2 \sin \theta &> 2 \cos \theta + \frac{1}{2} > 0 \\ \Rightarrow (2 \sin \theta)^2 &> \left(2 \cos \theta + \frac{1}{2}\right)^2 \\ \Rightarrow 32 \cos^2 \theta + 8 \cos \theta - 15 &< 0 \\ \Rightarrow 0 \leq \cos \theta &< \frac{\sqrt{31}-1}{8} \end{aligned}$$

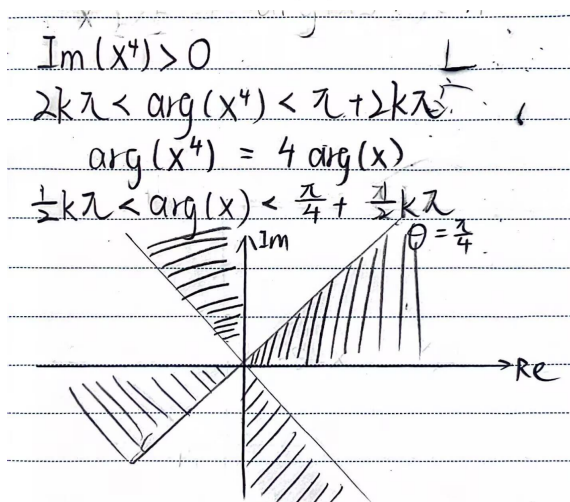
因为 $x = 4 \cos^2 \theta - 1$ ，我们便得 $-1 \leq x < 1 - \frac{\sqrt{31}}{8}$.

Q11

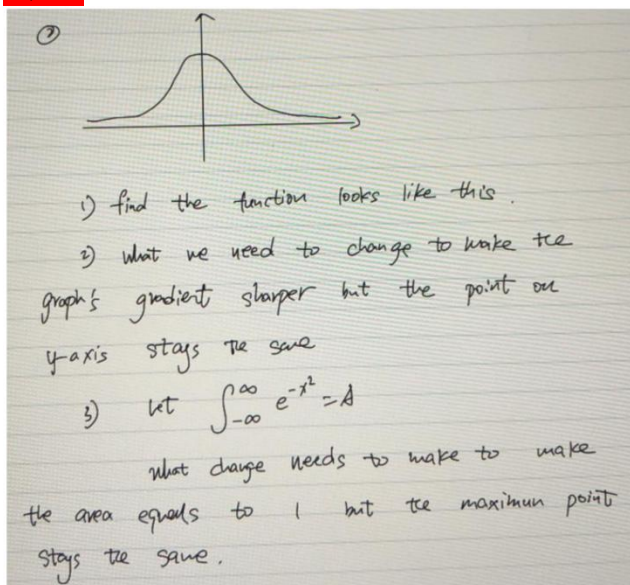
13. Cam (2015)

 $x(t) = t - \sin t$, $y(t) = 1 - \cos t$, Sketch $y(x)$ **HINT: initial condition+derivatives****Q12**

23. Cam Pembroke (2017)

a. Sketch $y = (4x^4 - 13x^2 + 3)e^{-x^2}$ b. Sketch $\text{Im}(Z^4) > 0$ 

Q13



HINT: all possible way of operations

several possible ways of operation

- $\frac{f(x)}{k}$ $\frac{A}{k}$
- $f(x)+k$ $A + k \cdot [\text{range of domain}]$
- $f(x+k)$ A
- ✓✓ $f(kx)$ $\frac{A}{k}$

Q14

17. Cam Peterhouse(2016)

3*6 的座位, 10 个女生, 7 个男生做, 要求同一排同一列不全是男生或者女生, 问有几种做法

HINT: find a bijection

firstly label 7 boy: A B C D E F G
 distribute them into 3 row / 6 column separately
 we find a bijection!

[number of boy combination] = [number of boy combination in row] × [number of boy combination in column]

find each term by using inclusion and exclusion principle.

Q15

5. Ox St. Cats (2015)

State the following statements are true or false:

- For all positive real number y , there is a positive real number x that $1/x < y$.
- There exists a positive real number x , where $1/x > y$ for all positive real number
- For all positive real number y , there is a positive real number x such that $x > z$,

$$\text{where } -y < \frac{1}{x} < y$$

- For all positive real number y , there is a positive real number x such that $x > z$, where $x^2 \sin x > y$.
- There exists a positive real number x such that $x > z$, where $x^2 \sin x > y$ for all positive real number y .

HINT: interpret first**c.**

$$\therefore -y < \frac{1}{x} < y, x \text{ is positive}$$

$$\therefore 0 < \frac{1}{x} < y, x > \frac{1}{y}$$

$$\therefore \begin{cases} x > \frac{1}{y} \\ x > z \end{cases} \quad \begin{array}{l} \text{for any } y, \text{ find a corresponding} \\ x \text{ s.t. satisfy this statement} \\ \text{simultaneously} \quad \checkmark \text{ true} \end{array}$$

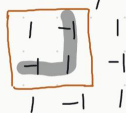
Q16

9. Cam Christ's (2016)

一个 2016*2016 表格里所有项为 1 和 -1, 问所有 2*2 squares 和都为 0 的排列数

HINT: start with smaller casesassume a_n represents the number of combinations for $n \times n$ squares

after trials:

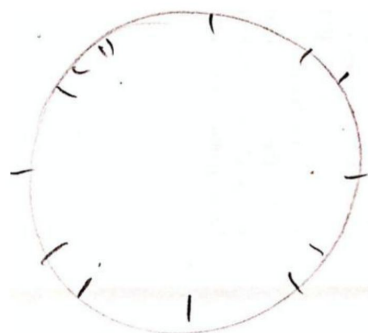


we focus on boundary:

- when expand, if there exists consecutive 1 or -1 on boundary, we can get 2 distinct new square
- when expand, if there exists alternative numbers on boundary, we can get 3 distinct new square

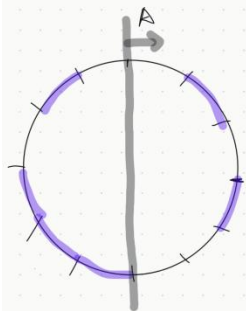
$$\bullet \text{ totally: } a_k = \underbrace{2 \cdot 3}_{\substack{\text{2 possible ways} \\ \text{s.t. boundary consists} \\ \text{of alternative numbers}}} + \underbrace{(a_{k-1} - 2) \cdot 2}_{\substack{\text{remaining ways} \\ \text{s.t. boundary consists} \\ \text{of consecutive 1 or -1}}}$$

Q17



a clock with each position either red or blue, prove must have one symmetrical axis that divides them into 3 red 3 blue on each side

HINT: model & trials



① sketch & discuss each possibilities

X

② algebraic

- we first draw a line, called A, and focus on the number of blue segments on its right, say a
- then we rotate the line clockwise 30° each time, and count the number of blue segment on the right side of the line.
- eventually we rotate 180° , and now on the right side of the line, we have $(6-a)$ number of blue segment

☆ continuous so must exist a particular line s.t. there are 3 blue segments on both sides.

Q18

1. Cam (2014)

$T \in [0,1]$, x 为 $x^2 + 2x + T = 0$ 最大值

a. $\mathbb{P}(x > -\frac{1}{3})$

b. $\mathbb{E}(x)$

c. $\text{Var}(x)$

1. $x = \frac{-2 \pm \sqrt{4-4T}}{2}$

$x_{\max} = -1 + \sqrt{1-T}$

$P(x > -\frac{1}{3})$

$-\frac{1}{3} < -1 + \sqrt{1-T}$

$\frac{2}{3} < \sqrt{1-T}$

$\frac{4}{9} < 1-T$

$T < \frac{5}{9}$

2. $\mathbb{E}(x) = \sum np = \frac{\int_0^1 (-1 + \sqrt{1-T}) \cdot dT}{\int_0^1 dT}$

$= \left[-T - \frac{2}{3} (1-T)^{\frac{3}{2}} \right]_0^1$

$= -1 + \frac{2}{3} = -\frac{1}{3}$

3. $\text{Var}(x) = \sum n^2 p - [\mathbb{E}(x)]^2$

$= \frac{\int_0^1 (-1 + \sqrt{1-T})^2 dT}{\int_0^1 dT} - \frac{1}{9}$

$= \int_0^1 1 - 2\sqrt{1-T} + 1 - T dT - \frac{1}{9}$

$= \int_0^1 2 - T - 2\sqrt{1-T} dT - \frac{1}{9}$

$= \left[2T - \frac{1}{2}T^2 + \frac{4}{3}(1-T)^{\frac{3}{2}} \right]_0^1 - \frac{1}{9}$

$= 2 - \frac{1}{2} - \frac{4}{3} - \frac{1}{9} = \frac{36-9-24-2}{18} = \frac{1}{18}$

Q19

43. Ox Koble (2019)

x, y, z are prime

solve $x + y^2 = 4z^2$

$x = 4z^2 - y^2 = (2z-y)(2z+y)$ ① $\therefore$ since $2z \equiv y+1 \equiv 1 \pmod{3}$
 $z \equiv 2 \pmod{3}$
 $x \equiv 2z+y \equiv 1 \pmod{3}$
 $2z-y=1 \quad z = \frac{y+1}{2}$
 $\begin{cases} y=3 & z=2 & x=7 \\ y=5 & z=3 & x=11 \end{cases}$ ② $\therefore$ since $2z \equiv y+1 \equiv 2 \pmod{3}$
 $z \equiv 1 \pmod{3}$
 $x \equiv 2z+y \equiv 0 \pmod{3}$
 $\text{W.T.P. these are only roots}$
 given that:
 $0 \times 2 \equiv 0 \pmod{3}$
 $2 \times 2 \equiv 4 \equiv 1 \pmod{3}$
 $1 \times 2 \equiv 2 \pmod{3}$
 ③ since $2z \equiv y+1 \equiv 0 \pmod{3}$
 $z \equiv 0 \pmod{3}$
 $x \equiv 2z+y \equiv 2 \pmod{3}$

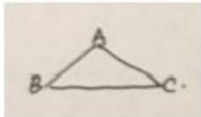
x	y	z	mod 3
1	0	2	
0	1	1	
2	2	0	

either $x=3, y=3, \text{ or } z=3$
 $\times \quad \checkmark \quad \checkmark$

Q20

2. Here is a triangle. A bee is at A initially. There is same chance to go either 2 points.

What's the probability after n th jump for the bee to get back to A?



① induction / recurrence

② smaller cases

if P_n represent the possibility s.t. at A at n th jump

$$P_{n+1} = \underbrace{P_n \cdot 0}_{A \rightarrow B, C} + \underbrace{(1 - P_n) \cdot \frac{1}{2}}_{B, C \rightarrow A}$$